

Scarborough Elementary 2nd Grade Class 2017-2018

Vision:

Huskies...leading the pack with knowledge, character, and passion.

Mission:

Scarborough is dedicated to developing leaders by empowering our students to reach their greatest potential. By providing opportunities for students to discover their unique strengths, we foster life-long learning in all HUSKIES!

Work Habits & Citizenship

- A Husky Super Citizen:
- Completes work in a reasonable time frame.
- Stays on task.
- Works well with others.
- Treats others with respect.
- Listens to and follows directions.
- Accepts and fulfills responsibilities.
- Follows school and classroom rules.
- Demonstrates appropriate grade-level behavior.

- The citizenship and responsibility grade on the report card will be determined by the number of folder marks.
- Office referrals may affect your child's final citizenship grade during each nine weeks.



Behavior Plan

| Level I (Mild) | Level II (Moderate) | Level III (Severe) |
|---|--|---|
| Teacher Manages in Classroom. Mild behaviors that can be adequately corrected at the time they occur, and which do not require documentation. Isolated Incidences | Administration Manages. Misbehaviors that, while not requiring immediate administrative involvement, does require documentation in student behavior folder and parent is contacted. | Serious misbehaviors that require an office referral are emailed to Administration and the student (with work) is sent to ISS for processing. |
| Rough play on playground | Inappropriate language/gestures | *Chronic inappropriate language/gestures |
| Talking back to an adult | Persistent arguing with adults | Fighting |
| Interrupting/Talking out of turn during instructional time | Persistent disruption in the classroom that interferes with the learning of others | *Chronic disruption of classroom that continue to interfere with the learning of others |
| Taking something that doesn't belong to that child | Taking something that doesn't belong to that child (chronic) | Defacing/destroying school property |
| Not following individual classroom expectations | *Aggressive behavior with others on campus | Bullying which threatens the safety of the victim |
| Teasing or Harassment | *Chronic teasing/harassment | Racial/Gender-based name calling/slurs |
| Not following campus expectations in other areas | Chronic difficulty following common campus expectations. | Acts or threats of violence that pose a an immediate risk to physical safety of self or others |
| Off task during class time | Chronically off task during class time | Inappropriate touching |
| Cheating | Chronic Cheating | Possession of a weapon |
| Level I behaviors that become persistent can be documented as Level II | Persistent Level II behaviors can be documented as Level III | ** Chronic Misbehaviors referred to office must have documentation proving previous level procedures |

Behavior Plan

- Scarborough has a school wide plan for behavior
- Behavior management is specific to classroom teacher.
- Contact your teacher with any questions.



Rewards

- Stickers and sticker charts
- Choice of incentive when chart filled.
- Pillars of Character Award
- Verbal Praise
- Positive Recognition



Reading & Writing

Reading Genre Studies:

- Biographies
- Fiction
- Traditional Literature
- Poetry
- Nonfiction
- Procedural
- Drama
- Author Studies



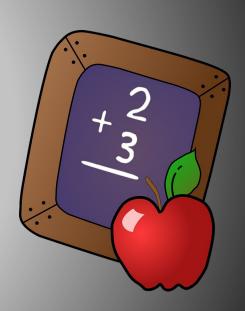
Writing Units

- Personal Narratives
- Imaginative Stories
- Poetry
- Expository
- Procedural
- Realistic Fiction
- Letter Writing



Math

- Addition and Subtraction Strategies
- Place Value to 1,200
- Addition and Subtraction within 1,000
- Money
- Algebraic Reasoning
- Fractions
- Geometry
- Multiplication and Division Concepts
- Time and Measurement
- Data Analysis
- Personal Financial Literacy



Science & Social Studies

- Units of Study
 - Exploring Our World
 - Citizenship
 - Scientific Method
 - Weather
 - Maps and Globes
 - Moon Phases
 - Continents and Oceans

- Exploring Our State
- Exploring Our Community

- Exploring Our Nation
 - Symbols/Landmarks
 - National Celebrations
 - Celebrate Freedom
 - Government
 - Historical Figures
 - National Parks
 - Woodlands Animals



Grading

- Grading is based on the Standards and TEKS and will be taken from a combination of tests, projects, observations, and daily work.
- Report cards will have number grades for reading and math and letter grades for all else.
- We do not grade EVERY paper!
- Lots of practice and benchmarks are given before a grade is taken.
- Our Math CDB score (January) will be noted in the gradebook, but weighted as 0%. (will NOT effect student's average)

Gradebook Categories:
Assessments/Projects=55%
Daily Work=45%

Homework

- Is checked, but not graded.
- Math- review of concepts covered in class.
 -daily practice of math facts is encouraged.
- Work not completed in class may become HW and is due the next day.
- Reading with your student each night is encouraged.

Daily Folders/Friday Papers

- Check folder for important papers to be reviewed
- Check for graded papers and "Correct and Returns" to go over with your child.
- Folders are due back the very next day. A parent signature is required on the appropriate forms (Behavior Chart and any others marked).

Snacks & Water Bottles

- Please send healthy, mess-free, finger foods. Do not send anything needing utensils.
- Water bottles need to have a spill-proof top.
- Water only please.
- Students should take them home and wash daily.

Condo Life

- Water bottles
- Restroom breaks
- Rainy days

Cold weather and cool classrooms



Absences

• Please send a note the day after your child is absent. The note MUST contain the date the note was sent, the child's first and last name, teacher's name, the date of the absence, and the reason for the absence. The note must be sent within 5 days. After 10 parent notes, the absences will no longer be excused and you will need a doctor's excuse.

Miscellaneous Items

Dress Code –

Sensible shoes, watch the length of shorts and tops.
No spaghetti straps. Please wear tennis shoes and appropriate clothing on PE days.

School

Hours-7:45-2:55

(Tardy after 7:45!)

Conference

time-2:00-2:45

Lunch-11:05-11:35

11:10-11:40

Cost-\$2.10

Home Access

Center (HAC)

Please visit link on the

www.nisd.net site.

Email-The quickest way to get a response from your teacher.

Remind- Please sign up for your class account.

Eating Lunch with your child at school

Visiting with and bringing food for your child only

Classroom Updates will be provided through Newsletters, Remind, or Class Dojo.

Miscellaneous Items

Please send a note whenever your child is going home a different way, or leaving for an appointment. (2:00)

Every Monday is Spirit Day! Please wear a Spirit shirt or colors (red and black)! College Shirt Day on Friday! Birthdays-Please send individual treats, that are store bought. Please NO cupcake cakes or cookie cakes!

Thank you!



"Everyone shines at Scarborough!"